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WESTERN
THEOLOGICAL SEMINARY

— of the —

Reformed Church in America



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ANNUAL CATALOGUE AND ANNOUNCEMENTS

1947 — 1948

HOLLAND, MICHIGAN

WESTERN
THEOLOGICAL SEMINARY
— of the —
Reformed Church in America



ANNUAL CATALOGUE AND ANNOUNCEMENTS
1947 — 1948

HOLLAND, MICHIGAN

SEMINARY CALENDAR

1947

September 17, 1:30 p.m.—Entrance examinations.
September 18, 10:00 a.m.—Convocation address.
September 18, 2:00 p.m.—Conference address.
September 19, 8:00 a.m.—Lectures begin.
November 27-29—Thanksgiving recess.
December 19—Christmas vacation.

1948

January 6, 8:00 a.m.—Lectures resumed.
January 20-23—First semester examinations.
January 27—Second semester begins.
May 11—Meeting of the Board of Trustees.
May 12—Commencement.

SUMMER VACATION

September 15, 2:00 p.m.—Entrance examinations.
September 16, 10:00 a.m.—Convocation address.
September 16, 2:30 p.m.—Forum Conference.
September 17, 8:00 a.m.—Lectures begin.
November 25—Thanksgiving Day recess.
December 17—Christmas vacation.

1949

January 4, 8:00 a.m.—Lectures resumed.
January 20-22—First semester examinations.
January 25—Second semester begins.
May 17—Meeting of the Board of Trustees.
May 18—Commencement.

BOARD OF TRUSTEES

OFFICERS

The Rev. Henry Colenbrander.....	President
The Rev. Clarence P. Dame, D.D.....	Vice-President
The Rev. Abraham Rynbrandt.....	Secretary
Mr. Bernard De Pree.....	Treasurer

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The Rev. Gerrit T. Vander Lugt, Ph.D.....	President of Central College
Mr. Bernard De Pree.....	Treasurer of Board of Trustees
The Rev. Bernard J. Mulder, D.D.....	Board of Education

FROM PARTICULAR SYNOD OF NEW BRUNSWICK

Mr. Frederick E. Bauer, Union City, N. J.....	1948
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FROM PARTICULAR SYNOD OF ALBANY

The Rev. Garret J. Wullschleger, New Paltz, N. Y.....	1949
---	------

FROM PARTICULAR SYNOD OF NEW YORK

The Rev. John J. Van Heest, Catskill, N. Y.....	1949
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FROM PARTICULAR SYNOD OF CHICAGO

Elder Sam Vander Ploeg, South Holland, Ill.....	1948
The Rev. Clarence P. Dame, D.D., Kalamazoo, Mich.....	1949
The Rev. John A. Klaaren, Chicago, Ill.....	1950
Elder Edward N. Freyling, Grand Rapids, Mich.....	1951
The Rev. Abraham Rynbrandt, Zeeland, Mich.....	1952

FROM PARTICULAR SYNOD OF IOWA

Elder L. R. Kooiker, Hull, Iowa.....	1948
The Rev. Garret H. Doctor, Hospers, Iowa.....	1949
The Rev. Henry T. Rozendaal, Harrison, South Dakota.....	1950
Elder Henry W. Pietenpol, Pella, Iowa.....	1951
The Rev. Henry Colenbrander, Orange City, Iowa.....	1952

FROM THE CLASSES

California.....	The Reverends Gradus Vander Linden.....	1 year term
Cascades.....	George Hankamp.....	1 year term
Chicago.....	Harry J. Hager, Ph.D.....	1951
Dakota.....	J. J. Vander Schaaf.....	1948
East Sioux.....	Harold Hesselink.....	1948
Germania.....	Meindert Weeldreyer.....	1950
Grand Rapids.....	Gary De Witt.....	1952
Holland.....	Henry Van Dyke.....	1948
Illiana.....	John H. Bruggers.....	1952
Illinois.....	Alva J. Ebbers.....	1948
Kalamazoo.....	Theodore Oegema.....	1951
Muskegon.....	Albert Hellenga.....	1952
Pella.....	Richard J. Vanden Berg.....	1951
Pleasant Prairie.....	O. G. Poppen.....	1949
West Sioux.....	Albert Van Dyke.....	1949
Wisconsin.....	Maurice Marcus.....	1949

WESTERN THEOLOGICAL SEMINARY

COMMITTEES

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 The Rev. Abraham Rynbrandt, Secretary
 Mr. Bernard De Pree, Treasurer
 Mr. Edward N. Freyling
 The Rev. Albert Hellenga
 Mr. Irwin J. Lubbers, Ph.D.
 The Rev. John R. Mulder, D.D., LL.D.

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 Att. Vernon D. Ten Cate, Secretary, Holland
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 J. H. Bruggers
 Henry Colenbrander
 John A. Klaaren

WRITTEN EXAMINATIONS

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 Group 1. The Rev. Gerrit T. Vander Lugt, Ph. D., and Prof. Henry W. Pietenpol
 Group 2. The Rev. John J. Van Heest and Mr. Frederick E. Bauer
 Group 3. The Rev. Harry J. Hager, Ph.D., and Rev. John H. Bruggers
 Group 4. The Reverends Harold Hesselink and Garret H. Doctor
 Group 5. The Reverends George Hankamp and Gradus Vander Linden
 Group 6. The Reverends J. A. Klaaren and Albert Hellenga

EXAMINATION AND RECEPTION OF STUDENTS

The Reverends C. P. Dame, D.D.
 Gary De Witt
 Abraham Rynbrandt
 Elder E. N. Freyling
 Seminary Faculty

HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

CHAIR OF SYSTEMATIC THEOLOGY

The Rev. N. M. Steffens, D.D.	1884-1895
The Rev. Egbert Winter, D.D.	1895-1904
The Rev. Gerrit H. Dubbink, D.D.	1904-1910
The Rev. N. M. Steffens, D.D.	1911-1912
The Rev. E. J. Blekkink, D.D.	1912-1928
The Rev. John E. Kuizenga, D.D.	1928-1930
The Rev. Winfield Burggraaff, Th.D., Lector	1931-1934
The Rev. John R. Mulder, D.D., LL.D.	1936-

CHAIR OF BIBLICAL LANGUAGES AND LITERATURE

The Rev. J. W. Beardslee, D.D.	1888-1913
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CHAIR OF OLD TESTAMENT LANGUAGE AND LITERATURE

The Rev. J. W. Beardslee, D.D.	1913-1917
The Rev. Henry Hospers, D.D.	1917-1937
The Rev. Lester J. Kuyper, Th.D., D.D.	1939-

CHAIR OF HISTORICAL THEOLOGY

The Rev. Henry E. Dosker, D.D.	1894-1903
The Rev. N. M. Steffens, D.D.	1903-1911
The Rev. Matthew Kolyn, D.D.	1911-1918
The Rev. S. C. Nettinga, D.D.	1918-1938
The Rev. William Goulouze, D.D.	1939-

CHAIR OF PRACTICAL THEOLOGY

The Rev. James F. Zwemer, D.D.	1907-1916
The Rev. John E. Kuizenga, D.D.	1916-1828
The Rev. John R. Mulder, D.D., LL.D.	1928-1936
The Rev. Simon Blocker, D.D.	1936-

CHAIR OF NEW TESTAMENT LANGUAGE AND LITERATURE

The Rev. John W. Beardslee, Jr., Ph.D.	1913-1917
The Rev. Jacob Vander Meulen, D.D.	1920-1942
The Rev. Richard C. Oudersluys, Th.B., D.D.	1942-

CHAIR OF ENGLISH BIBLE AND MISSIONS

The Rev. Albertus Pieters, D.D.	1926-1939
The Rev. George H. Mennenga, Ph.D., D.D.	1939-

THE FACULTY

THE REV. JOHN R. MULDER, D.D., LL.D.
Albertus C. Van Raalte Professor of Systematic Theology
 80 West Sixteenth Street

THE REV. SIMON BLOCKER, A.M., D.D.
Professor of Practical Theology
 78 East Twelfth Street

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Dosker-Hulswit Professor of English Bible and Missions
 214 West Fifteenth Street

THE REV. LESTER J. KUYPER, Th.D., D.D.
*Cornelius Vander Meulen Professor of Old Testament
 Language and Literature*
 20 East Twenty-fourth Street

THE REV. WILLIAM GOULOOZE, (Cand. Th.D.) D.D.
James A. H. Cornell Professor of Historical Theology
 385 College Avenue

THE REV. RICHARD C. OUDERSLUYS (Cand. Ph.D.), D.D.
*Mr. and Mrs. Anton Biemolt Professor of New Testament
 Language and Literature*
 121 West Twelfth Street

MR. EDWARD S. AVISON, B.S., M.A.
Instructor in Speech
 129 West Eleventh Street

THE REV. EVERT J. BLEKKINK, D.D.
Emeritus Professor of Systematic Theology
 303 College Avenue

THE REV. ALBERTUS PIETERS, D.D.
Emeritus Professor of English Bible and Missions
 44 East Fifteenth Street

THE REV. JACOB VANDER MEULEN, A.M., D.D.
Emeritus Professor of New Testament Language and Literature
 Central Park

OFFICERS OF ADMINISTRATION

THE REV. JOHN R. MULDER, D.D., LL.D.
President of the Seminary

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.
Registrar and Secretary of the Faculty

MR. BERNARD DE PREE, A.B.
Treasurer of the Seminary

THE REV. SIMON BLOCKER, A.M., D.D.
Director of Student Preaching

MISS MARGARET VAN RADEN, A.B., B.L.S.
Librarian
18 East Twelfth Street

MISS RUTH JIPPING
Office Secretary
828 Lincoln Avenue

LECTURES

CONVOCATION

THE REV. JOSEPH HAROUTUNIAN, PH.D., D.D.
McCormick Theological Seminary
Chicago, Illinois
Immanuel
The Love of God

BUSSING FOUNDATION

THE REV. ELMER G. HOMRIGHAUSEN, PH.D., D.D.
Princeton Theological Seminary
Princeton, New Jersey
Evangelism

SPECIAL LECTURES

THE REV. JOHN HENRY PIET, TH.B.
Missionary to India
Hindu Philosophy and
Christian Missions

THE REV. HOWARD TEUSINK
Minister, Trinity Reformed Church
Kalamazoo, Michigan
Pre-Marital Counseling

MRS. HAROLD BRINIG
President, Women's Board of Domestic Missions, R.C.A.
Home Evangelism

GENERAL INFORMATION

HISTORY

Theological instruction "in the West" began in 1866 when General Synod responded favorably to the petition of members of the first graduating class of Hope College that they be allowed to continue to work in Hope College in preparation for the ministry in the Reformed Church in America. So Western Theological Seminary began its life really as a Theological Department of Hope College. In 1867 the Rev. Cornelius E. Crispell was elected to serve as Professor of Didactic and Polemic Theology. With the help of other professors in the College theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt that it was necessary to resume the preparation of men for the ministry of the growing Western section of the Reformed Church. By action of General Synod the Seminary was separated from the College, and given a separate institutional life, under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry Dosker, D.D., served as temporary lecturers in other branches of Theological curriculum. Such were the humble beginnings of our Seminary. It is interesting to note that its early attachment to Hope College still lingers so that occasionally, even now, the Seminary is spoken of as "Hope Seminary."

Gradually, as the churches increased in strength and as finances seemed to warrant, the Faculty was increased, until the one original department found itself surrounded with others to make the present six fully established departments of training. Today Western Theological Seminary is completely equipped to prepare men for the Gospel ministry in the Reformed Church in America.

In 1939 Western became a member of the American Association of Theological Schools, being given a high rating as a recognized accredited institution by that body, by virtue of its entrance requirements, standards of scholarship and other equipment and facilities.

Western Theological Seminary is distinctly an institution of the Reformed Church. Its Board of Trustees is created by General Synod to administer the affairs of the Seminary. The General Synod itself prescribes the courses to be taught, and elects the professors who serve on the Faculty. The Faculty members are committed to the Reformed point of view in their

teaching, each one of them, upon induction into his professorate, having accepted the Standards of the Reformed Church.

SEMINARY REGULATIONS

CONDITIONS OF ENTRANCE. Every applicant is required to present a testimonial of church membership, and one of literary qualifications. Graduates of a college of recognized standing, will be admitted upon presentation of the usual credentials, consisting of a transcript of the college record.

This Seminary endorses the minimum requirements suggested by the American Association of Theological Schools, of which it is a member. These requirements are as follows:

English	2 years
Philosophy	1 year
History	1 year
Psychology	1½ year
Foreign Language	2 years
Natural Science	1 year
Social Science	1 year

It is further advised by faculty that students not majoring in Greek, plan to take their courses in this department during the last two years of their college course.

TERMS OF ADMISSION. The Constitution of the Reformed Church has the following in regard to students preparing for the ministry in our Church:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, ability, and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school and during the prosecution of his studies there shall be subject to its rules and regulations." Constitution, Art. II, Sec. 9.

Each applicant should therefore present:

1. An application for admissions, furnished upon request by the seminary office, or taken from the last page of the annual catalogue, properly filled out and sent to the seminary office.
2. A letter of recommendation from the pastor of the local church of which the student is a member, together with a statement of church membership.

3. A complete transcript of the record of the college course of study of all earned degrees.

Final examination and reception are by the Board of Trustees at its Spring session in May. Such as cannot meet the full Board in the Spring are permitted to appear before a specially appointed committee on the Reception of Students on the day before the opening of the Seminary in September.

MATRICULATION. The Board of Trustees receives applicants for the next school year at its Spring session in May.

Because of the accelerated program in education during the war, students without the A.B. or equivalent degree were permitted to carry on theological work. Such students are now in process of completing their seminary course.

JUNIOR ORIENTATION. An orientation course is provided for the entering Junior Class on the afternoon of the opening convocation in September. This orientation program includes a presentation of general information concerning Western Seminary history and traditions, rules and regulations for Seminary life, course requirements, degrees, library facilities and practice, and an entrance examination in the Greek language.

CORRESPONDENCE. In general, correspondence should be directed to the President of the Institution.

Details concerning registration, admission, transcript of records should be addressed to the registrar. Requests for transcript of the seminary record should be sent to the registrar indicating the institution or official to whom it is to be addressed. This request should be accompanied by the usual fee of one dollar (\$1.00) per transcript.

ATTENDANCE. It is expected that every student will be present punctually at the daily chapel service, at all the class lectures, and at all other regular appointments of the Seminary. Students who find it necessary to be absent from any Seminary exercise are expected to obtain permission from the President for such absence.

EXAMINATIONS. Examinations are held at the close of each semester. Those at the close of the first semester are written, graded by the professors in charge, and sent to the Committee on Examinations of the Board of Trustees as an exhibition of the work done in the school. Examinations at the end of the second semester may be merely oral before committees of the Board, or written in addition to the oral examination, at the option of the professor in charge.

SYSTEM OF GRADES. Each instructor keeps a careful record of the achievement of each student and reports the grade to the registrar at the close of each semester. These grades become a part of the permanent Seminary record. The work of the student is evaluated according to the following system of marking:

- A: the highest grade obtainable for work of excellent quality.
- B: the grade given for work which, while not distinctly superior, is highly satisfactory.
- C: the grade given for satisfactory work.
- D: the grade given for inferior work, while not altogether satisfactory, yet good enough to entitle the student credit in the course.
- E: the grade given a student for work not sufficiently satisfactory to entitle to credit for the course, but to whom the instructor is willing to allow a re-examination after additional study. An E must be removed within the semester following the one in which this grade was received, and if so, receives a passing mark P. If not removed within the stipulated time, the condition E becomes a failure, F.
- F: the grade given for failure in the course with no credit except by repetition of the course.
- I: the grade of incomplete given if some small portion of the course work remains unfinished. A grade of incomplete received in any course must be removed within one month of the semester following the semester in which the incomplete was received. Its removal within this time secures for the student a grade in course. If not removed within the specified time the course will be recorded as of grade E. The grade E following the grade I must be removed within the semester in which it was received, otherwise it becomes F.

Regular reports are sent to the students at the end of each semester.

STUDENT PREACHING. Students preach sermons in course during each of the three years of Seminary training. Sermons by members of the Senior and Middle classes are delivered twice weekly in Nettinga Memorial Chapel before the faculty and student body. These preaching services are attended by all the Faculty members, and their criticism is available for the student preacher.

The successful completion of the work of the Junior year qualifies a student to serve as guest preacher in churches. All such preaching by upper classmen is under faculty control. The professor of Practical Theology is designated as Director of student preaching throughout the Seminary year.

Summer preaching appointments for a usual twelve week period are made by the faculty in consultation with the representative of the Board of Domestic Missions. Additional preaching engagements during vacations may be made by the Seniors and Middlers themselves. Curriculum requirements make it advisable to spread a student's preaching ministry over a series of churches.

STIPENDS, FEES, SCHOLARSHIP. There are no tuition fees of any sort. The Seminary does, however, require a matriculation fee of five dollars of all entering students, and an incidental fee of five dollars from every student enrolled. These fees are to be paid at the beginning of each school year.

Room rent in the dormitory, Zwemer Hall, has been set at \$60 for the school year for all Seminary men.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Stipends for support while in the Seminary may also be obtained from the Board of Education, 156 Fifth Ave., New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

Note: It is a rule of the Board of Education that all who purpose to apply for entrance in the Seminary in September, and who seek financial aid from this Board, shall make application for such aid not later than the 15th of June preceding entrance into the Seminary. Aid for later applicants will not begin before the opening of the Second Semester.

SCHOLARSHIP, DEGREES. Every possible effort is made to hold the scholarship of the Seminary up to the highest standards. Students must have, not only a four-year College degree from a College of recognized standing, but also those mental qualities that show them able to do the work required by the Seminary. Work in the class room is carried on by a variety of methods—textbook, syllabus with Library references, mimeographed texts prepared by professors, discussion, informal and formal lecture, reports, essays, and seminar. Constantly the professors make conscious effort to arouse the students to a willingness to discuss the problems at hand.

REQUIREMENTS FOR GRADUATION. Students who take the basic courses prescribed for the Junior, Middler and Senior years receive the Professorial Certificate which entitles them to examination for licensure in the Classis of their particular membership.

The degree of Bachelor of Divinity will be conferred upon the graduates of the Seminary who have completed the requirements of the regular course, provided that:

1. They are graduates of a four-year course in a college of accredited standing and hold the degree of Bachelor of Arts or its equivalent.
2. They have maintained an academic record in their Seminary work that is of grade satisfactory to the Faculty.
3. They have spent the last year in residence at this School. Credit will be given for work done in other Seminaries of recognized standing, subject to evaluation and approval by the Faculty.
4. They have completed a thesis or project in a field of chosen interest, fully approved by the Faculty.
5. They have deposited with the Seminary a fee to cover engraving and other items of expense for the diploma and thesis binding.

THESIS REGULATIONS. Each student must submit a thesis or project in some department of his choice. The department or field in which the student chooses to do his dissertation work must be selected and a conference held with the Professor in charge not later than the first of May of the Middle year. The thesis should be not less than seven thousand five hundred words in length, and should indicate an ability to conduct independent investigation, to assemble data, and to arrive at logical conclusions. In general it should represent a more specialized acquaintance with some particular area of interest that will meet the test of critical examination by the Faculty. The candidate is advised to observe the following procedure:

1. Present to the Faculty for approval, not later than October 1st of the Senior year, the thesis subject, an outline of proposed procedure together with a bibliography.
2. Submit for final approval of the Faculty, not later than March 15th of the year in which the candidate expects to take his degree, three copies of the completed thesis or project.
3. Upon approval, the candidate is to posit the original first copy with the librarian at least two weeks before the day of the annual commencement.

4. Candidates must be prepared to defend their thesis in an oral examination upon the demand of the Faculty.

5. Under no circumstances will the writing of the thesis be permitted *in absentia*. The thesis or project is a part of the stipulated course of study leading to the Bachelor of Divinity degree. For the guidance of the student in preparing his thesis there is in the Library a recommended Manual in which all matters of style, format, typing directions, etc., are fully discussed.

From time to time there are those who wish to avail themselves of the opportunities the Seminary offers for pursuit of some special study, or for attendance upon the regular work of the Seminary. Such persons may not, however, have the ministry of the Reformed Church in view as their objective. It is even conceivable that some such are not members within the Reformed Church. If they take the prescribed work of a course, they are welcome to the credits they can accumulate at our Seminary. There is no discrimination in the fellowship or in the opportunities offered. Upon completion of the regular prescribed course such students are granted a diploma or the Bachelor of Divinity degree, depending on the work completed.

PRIZES

Through the generosity of the Rev. George Nathan Makely of Albany, N. Y., the sum of \$5,000 was set aside with the stipulation that the annual interest on this fund was to provide a series of prizes. By Faculty decision, with the approval of the donor, these prizes have been arranged as follows:

1. For the best Sermon Content, interest on \$1,000 to constitute a First and a Second Prize. Limited to Seniors.

2. For the best Sermon Delivery, interest on \$1,000, to constitute a First and a Second Prize. Limited to Seniors.

3. For the best Examination in Old Testament Language and Literature, interest on \$1,000, to constitute a First and a Second Prize. Limited to Juniors.

4. For the best Examination in New Testament Language and Literature, interest on \$1,000, to constitute a First and a Second Prize. Limited to Middlers.

5. For the best Thesis on a Subject Relating to Systematic Theology, interest on \$1,000, to constitute a First and a Second Prize. Limited to Seniors.

Church History Prize: The accrued interest on \$1,000, as a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois, provides a First and a Second Prize annu-

ally for the best treatment of an assigned subject in the department of Church History. Limited to Middlers.

English Bible Prize: The accrued interest on \$1,000 as a gift from Mr. Lewis De Kleine, deceased, of Jamestown, Michigan, provides the first and second prize annually for the best essay on an assigned subject in the department of English Bible. Limited to Juniors.

SEMINARY EXTENSION WORK

In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

BEARDSLEE LIBRARY. The library of the seminary is housed in a brick structure of classical design known as the Beardslee Library, erected as a memorial to the Reverend John W. Beardslee, Sr., D.D., LL.D., one time President of the seminary and Professor of Old Testament Language and Literature. The main floor has a wide entrance hall containing the card catalogue files, and on either side of the hall are comfortable reading rooms. The East reading room also contains a reference library together with the leading theological encyclopedias and journals. At the rear is the stack-room with shelf space to accommodate 25,000 volumes and so arranged as to admit of a second story. At present the basement is also being utilized for stack-room space, because present shelf space is inadequate.

Library facilities. The library collection consists of some 22,000 bound volumes which are classified according to the Dewey Decimal System and 6,000 volumes as yet unclassified, and some 3,000 periodicals of which 1,150 volumes are bound. The library currently subscribes to over 100 leading American and European journals. These books and journals are well distributed over all the branches of theological study, and new books are being added constantly. A special attempt is being made to build up the bibliography of representative research materials in the various departments against the time when the seminary shall be in a position to offer courses leading to the Master of Theology degree.

In addition to our library there are available to students the facilities of the Graves Library collection of 70,000 volumes on

the adjoining campus of Hope College, a liberal arts college of the denomination, and the resources of the Holland Public Library.

Library extension. The extension loan service of the library makes available to the pastorate of the denomination our facilities. The circulation in the extension department is growing significantly. Current accession lists are mailed semi-annually to the patrons of the library, and the librarian is willing at any time to furnish bibliographies, books, and information by mail to any non-resident.

Library funds. The library receives constantly from friends and graduates book and money gifts which are greatly appreciated. We welcome any such bequests and donations. The budget of the library is provided by contributions from churches and individual donors together with an annual income from endowment.

SEMELINK HALL. This building contains a comfortable, worshipful chapel, named "The Nettinga Memorial Chapel", the Seminary office, and commodious lecture rooms.

ZWEMER HALL. This is the dormitory, a modern building constructed of brick, and finished in oak throughout. It has a lounge and a reading room, fifty-six living rooms, most of them for single occupancy with six suites planned for two occupants. There are commodious bathrooms on each floor, and some of the rooms have hot and cold water piped into a recessed lavatory. Rooms are furnished save for the personal items each occupant must bring. Dining room and kitchen equipment are being built into this building.

ENDOWMENT

While the Endowment of the Western Theological Seminary has been growing steadily through the years, it can supply only a portion of what is needed each year. The Seminary is therefore directly dependent upon the liberality of the churches which it seeks to serve.

Our Board of Trustees is incorporated and funds, whether for special objects, endowments, or current expenses, may be sent directly to the Seminary Office. Any funds sent to the Board of Education, 156 Fifth Ave., New York City, or to the Board of Direction of the General Synod, 156 Fifth Ave., New York City, should be carefully designated as being for the Western Theological Seminary.

LIFE AT THE SEMINARY

THE RELIGIOUS LIFE. A prayer meeting is held by the students each week. A daily devotional service is held each day of the school week. These exercises are held in the Seminary Chapel with a Faculty member, or some visiting clergyman, or one of the students in charge. Often, in addition to these meetings, group student meetings are arranged. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as closely as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the Seminary often share also in the religious activities of Hope College.

ATHLETIC ACTIVITIES. There are tennis courts on the Seminary Campus for those who desire to use them. Opportunity for Gymnasium work and Basketball has generally been possible by the kind co-operation of the Hope College authorities. There is also a horse-shoe court.

THE SOCIAL LIFE. Dormitory life in Zwemer Hall gives a great deal of opportunity for good fellowship and sociability among the students. It also affords opportunity for initiative among the students, for all dormitory matters are managed by the students themselves, under the supervision of a Faculty member.

Students among themselves, and the Faculty and students together, have several social occasions during each school year. Most of these occasions are informal, though there are usually a couple of formal gatherings through each school year.

THE ADELPHIC SOCIETY. Students and Faculty meet every Tuesday evening for one hour for devotions, papers, debates, with discussion and musical numbers interspersed in the programs for variety and interest. Generally these meetings are held in the reception rooms of Zwemer Hall.

THE CURRICULUM

In the following course descriptions Junior courses are numbered 100-199, Middler courses 200-299 and Senior courses 300-399. The evaluation of each course is in terms of credits. One credit hour is equivalent to one lecture session per week for a semester of sixteen weeks. A total of ninety-six hours is required for graduation.

OLD TESTAMENT

Dr. Kuyper

- O.T.101-102. HEBREW GRAMMAR. Fundamental principles, etymology and syntax of Biblical Hebrew are to be mastered by the student. The student through the reading and the writing of Hebrew acquires a vocabulary and ready use of the Old Testament original.
First and second semesters. Six Credits.
- O.T.201. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in the Hebrew. Through class discussions and through exegetical studies prepared by each student, the prophets are made useful for the preaching ministry.
First semester. Two credits.
- O.T.202. OLD TESTAMENT INTRODUCTION. This course includes the study of the canon and text of the Old Testament and the introduction of the historical books.
Second semester. Two credits.
- O.T.204. SOCIAL AND RELIGIOUS INSTITUTIONS OF THE OLD TESTAMENT. Seminar. Subjects about Israel's social and religious life are presented for class discussion. (Not offered in 1948-1949.) Elective.
Second semester. One credit.
- O.T.206. THEOLOGY AND ETHICS OF DEUTERONOMY. This course takes up the doctrines of God and human conduct in Deuteronomy. Contrasts and comparisons are made with other portions of the Old Testament. Elective.
Second semester. One credit.
- O.T.208. QUOTATIONS OF THE OLD TESTAMENT IN THE NEW TESTAMENT. Seminar conducted by Professors Kuyper and Oudersluys. Elective.
Second semester. One credit.
- O.T.301. OLD TESTAMENT THEOLOGY. Lectures are given on the important doctrines of the Old Testament so that the student may have a comprehensive concept of the teachings of the Old Testament.
First semester. Two credits.
- O.T.302. EXEGESIS OF THE PSALMS. Selected Psalms are studied in the Hebrew to obtain their value for preaching.
Second semester. Two credits.
- O.T.304. EXEGESIS OF THE PSALMS, using the English Psalter. This course may be taken instead of O.T.302.
Second semester. Two credits.
- O.T.306. INTERTESTAMENTAL HISTORY. Survey of Jewish history from the exile to the destruction of Jerusalem. Also a study of the institutions and parties of Judaism. (Not offered in 1948-1949.) Elective.
Second semester. One credit.
- O.T.308. RELIGIOUS THOUGHT DURING PRE-CHRISTIAN TIMES. A study of the intertestamental teachings of the Jews and the relationship of such teachings with Old Testament thought. Elective.
Second semester. One credit.
- O.T.310. ADVANCED HEBREW READING. Selections from the prophets will be read by those desiring advanced knowledge in Hebrew grammar and syntax. Elective.
Second semester. One credit.

- O.T.311-312. SYRIAC GRAMMAR. This course is designed to master the Syriac Grammar to enable the student to read the Syriac New Testament. Elective.
First and second semesters. Four credits.

NEW TESTAMENT

Dr. Oudersluys

In these courses an opportunity is offered for study in the language, literature, and interpretation of the New Testament. Competent work in the field requires that the student possess a basic knowledge of the Greek language, a proficiency which is usually acquired by taking a sufficient number of the pre-requisite college courses in Greek. Instruction in Elementary Hellenistic Greek is offered upon special arrangement with the instructor to assist the student who may have this language deficiency in his pre-theological education.

- N.T.100. ELEMENTARY HELLENISTIC GREEK. This course is designed for students who have made inadequate or no previous study of Greek. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax. Given only by special arrangement with the instructor. (4 hours).
First semester. No credit.
- N.T.101. GRAMMAR OF THE GREEK NEW TESTAMENT. Advance study of accident and syntax. Attention is given to the peculiarities of the Greek of the New Testament. Emphasis is on syntax rather than translation, with indication of how grammatical facts are related to exegesis. Open to Juniors who pass the entrance examination in Greek.
First semester. Three credits.
- N.T.102. THE EARLIEST GOSPEL. Introductory course to the exegesis of the New Testament. Careful attention is given to the character of the Greek of Mark and the application of grammatical facts to exegesis.
Second semester. Three credits.
- N.T.201. INTERPRETATION OF THE NEW TESTAMENT. History of interpretation, criticism of methods and a survey of the principles of sound interpretation as exemplified in the grammatico-historical method. Lecture and reading course.
First semester. One and one-half credits.
- N.T.203. INTRODUCTION TO THE LITERATURE OF THE NEW TESTAMENT. The writings of the New Testament in relation to problems of authorship, date, purpose, and the development of early Christian life and thought.
First semester. One and one-half credits.
- N.T.202. THE EPISTLE TO THE ROMANS. A critical and exegetical study of the epistle with special reference to the thought and theology of Paul. Reading of the Greek text; lectures on the religion and thought of Paul.
Second semester. Two credits.
- N.T.204. THE EPISTLE TO THE ROMANS. This course may be taken in place of N.T.202. The work is based on a study of the English text. Second semester. (Not offered in 1948-1949.) Two credits.
- N.T.301. CRITICISM OF THE FOURTH GOSPEL. A study of the problems raised by the criticism of the Gospel. Lecture and reading course.
First semester. One credit.

- N.T.303. THE GOSPEL BY JOHN. This is an interpretation course, tracing the account of the growth of faith and the conflict with the forces of opposition. Reading of the Greek text.
First semester. One credit.
- N.T.302. PAUL'S CORINTHIAN CORRESPONDENCE. An exegetical study of First Corinthians together with selected portions of the Second letter. Literary and historical problems and latest archaeological information are given attention. Reading of the Greek text.
Second semester. Three credits.
- N.T.304. PAUL'S CORINTHIAN CORRESPONDENCE. Offered concurrently with N.T.302; but based on a study of the English text. (Not offered in 1948-1949.) Second semester. Three credits.
- N.T.305. THE PARABLES OF JESUS. Interpretation. Elective, Middlers and Seniors.
Second semester. One credit.
- N.T.306. READINGS IN THE SEPTUAGINT. Selected readings in the Septuagint. Characteristics of translation Greek. Relationship to Hebrew text. Presented jointly by Professors Oudersluys and Kuypers. Elective, Middlers and Seniors. (Not offered in 1948-1949.)
Second semester. One credit.
- N.T.307. ADVANCED READINGS IN KOINE GREEK. Translation of selected documents of the Hellenistic period: Philo, Apostolic Fathers, Justin Martyr, etc. Elective, Middlers and Seniors.
First semester. One credit.
- N.T.308. WORD STUDIES IN THE NEW TESTAMENT. Study of some of the great words and concepts of the New Testament with emphasis upon the development of meaning, and sidelights from the custom and habit of contemporary history. Elective, Middlers and Seniors.
Second semester. One credit.

CHURCH HISTORY

Dr. Goulouze.

- Ch.H.101. THE EARLY CHURCH. Sources and viewpoints. Apostolic organization, development and opposition. Old Catholic expansion. Imperial advantages and doctrinal controversies.
First semester. Three credits.
- Ch.H.102. THE MIDDLE AGE CHURCH. Gregorian inaugurations of expansion, sacraments, worship and ecclesiastical organization. Hildebrandian policies and reforms.
Second semester. Two credits.
- Ch.H.201. THE REFORMATION CHURCH. The influence of the Renaissance on the Reformation. The Reformers with respect to background, activity, writings, conflicts, and accomplishments. Counter-Reformation policies.
First semester. Three credits.
- Ch.H.202. THE MODERN EUROPEAN CHURCH. Westphalian applications in Roman Catholic, Lutheran, Anglican and Reformed Churches. Relation to American Christianity.
Second semester. Two credits.
- Ch.H.301. THE AMERICAN CHURCH. European background, denominational beginnings, awakenings, social reforms, theological development, organized movements in religion, and the twentieth century. Study of Reformed Church origin, growth and organization.
First semester. Three credits.

Ch.H.302. MODERN ISMS. Study of the modern cults with respect to historical background, psychological reasons, development, doctrinal emphasis, and our approach to them in preaching and pastoral work. Second semester. One credit.

Ch.H.304. PREACHING THE HISTORICAL CHURCH YEAR. Early Church practice, Middle Age sacramentology, Reformation changes, American attitude, and present tendencies. A study of festive days and seasons for the practical ministry. Second semester. Two credits.

SYSTEMATIC THEOLOGY

Dr. Mulder

S.T.101. INTRODUCTION TO THEOLOGY. A rapid survey of the Doctrinal Standards of the Reformed Church. A brief study of doctrinal developments in the Christian Church. A study of Revelation and Inspiration. First semester. Two credits.

S.T.102. DOCTRINE OF GOD. Nature, Names, Attributes of God. The doctrines of the Trinity, of Decrees, of Creation, and of Providence. Second semester. Three credits.

S.T.201. DOCTRINE OF MAN. Origin, Nature and State of Man, Covenant of Works, the Fall, Nature of Sin, Consequences of Sin. First semester. Two credits.

S.T.203. DOCTRINE OF THE PERSON OF CHRIST. Conception of Grace. Study of various phases of Christ's person—His birth, His Natures, His States, with particular reference to Kenosis. First semester. One credit.

S.T.202. DOCTRINE OF THE WORK OF CHRIST. A careful study of the conception of meditation and the work done in connection with meditation. Special attention is paid to the doctrine of Atonement. Second semester. One and one-half credits.

S.T.204. DOCTRINE OF SALVATION. A study of the application of the objective salvation in Christ. The work of the Holy Spirit. The various aspects of unitary salvation. Second semester. One and one-half credits.

S.T.301. DOCTRINE OF THE CHURCH. The Church as a continuation of the Old Testament redemptive program. The Church and the Kingdom. Church Offices, Authority, and Relationship to State. First semester. Two credits.

S.T.303. THE SACRAMENTS. Historical development, various conceptions, place of the Sacraments, careful study of the Sacraments. First semester. One credit.

S.T.302. DOCTRINE OF LAST THINGS. Study of the prophetic aspects of Christian thought. Various schools of thought carefully considered. Distinct elements included in the last things of the Christian system. Second semester. One credit.

S.T.304. CHRISTIAN ETHICS. Introduction to theological ethics; principles and problems in individual and social ethics. Second semester. One credit.

ENGLISH BIBLE AND MISSIONS

Dr. Mennenga

- E.B.101. OUR BIBLE. A general orientation course to the study of the English Bible. Its ancestry from Early English Paraphrases and Versions through the Revised Standard Version. The theme, unity and general characteristics of the English Bible, its historical, geographical and cultural backgrounds are studied.
First semester. One credit.
- E.B.102. NEW TESTAMENT STUDIES. The Gospels, The Acts of the Apostles. A synthetic Bible study course. Each one of the Gospel records is studied comprehensively as to writer, primary destination, theme, general outline, unique characteristics. This is followed by a synthetic study of the book of Acts as following upon the Great Commission, with emphasis upon the apostolic church and its spread through the apostles. Key personalities are studied as to their motives and methods as God's agents for furthering the Gospel.
First semester. Two credits.
- The Pastorals. Synthetic study with the same purpose and method as in the Gospels. Mastery of content and interpretation for preaching values is emphasized.
Second semester. One credit.
- The Catholics. Same procedure as for the Gospels and the Pastorals.
Second semester. One credit.
- E.B.104. HISTORY OF MISSIONS. This course presents the rise, progress, and achievements of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions. Elective.
Second semester. Two credits.
- E.B.201. OLD TESTAMENT HISTORY. A synthetic Bible study course. A book by book study with emphasis upon content, contributions to the development of the theme of the Old Testament as the progressive revelation of God's redemptive purpose and plan. Each historical book is placed in its historical setting of the eight great periods of Old Testament history.
First semester. Three credits.
- E.B.202. OLD TESTAMENT HISTORY. Continuation and completion of course E.B.201.
Second semester. One credit.
- E.B.301. OLD TESTAMENT PROPHETS. A study of the prophets from Moses through Malachi in chronological order. Each prophet is studied by analysis of his personality, his work and message. The emphasis is placed upon the historical, ethical and theological content of the canonical prophets. Writings involving critical problems are studied in the light of the canons of criticism as these obtain in prophetic books.
First semester. Three credits.
- E.B.302. OLD TESTAMENT PROPHETS. Continuation and completion of course E.B.301.
Second semester. One credit.

E.B.304. PHILOSOPHY AND METHODOLOGY OF MISSIONS. A study of the basic missionary principles and methods as founded in God's redemptive presence and purpose in the Bible and in history. An analytical evaluation of the fundamental concepts affecting the missionary program as revealed in the adopted measures by the great conferences from 1854 through the Madras conference of 1938.

Second semester.

One credit.

E.B.306. HISTORY OF RELIGIONS. A brief introductory study of the nature of religion, its origin and development. The evolutionist and Biblical views compared and contrasted. A general study of the origin and development, the theological and social implications of Hinduism, Buddhism, Shintoism, Confucianism, Taoism, and Mohammedanism. Elective.

Second semester.

One credit.

PRACTICAL THEOLOGY

Dr. Blocker

P.T.101. HOMILETICS. Studies in the art and history of preaching. Investigation of the work of the great preachers. Analysis of great sermons. Principles of sermon construction. Exposition of types of sermons. Preparation of sermon outlines, and of sermons of the topical, textual and narrative types.

First semester.

Two credits.

P.T.103. SERMON DELIVERY. Lectures on the art of natural public speech, the relation between speaking and style, and the relation between speaking and matter. Attention is given to the four departments of speech training: Articulation, Tone of Voice, Posture, Gesture. Instruction in the public reading of Scripture and in the vocal aspects of public prayer.

First semester.

One credit.

P.T.102. PRACTICE PREACHING. Worship services with sermons of specified types on assigned texts before members of the class and the professor in charge. Constructive oral criticism and discussion of sermon content, style, delivery, and pulpit manners.

Second semester.

One credit.

P.T.104. LITURGICS. Studies in Christian public worship, its history, development and forms, with special consideration of the Liturgy of the Reformed Church in America. Attention is given to religious services and the worship of sacred song.

Second semester.

One credit.

P.T.106. PASTORAL THEOLOGY. A study of the pastoral office, the life of the pastor, pastoral duties and the cure of souls. Attention is given to pastoral psychiatry and to the minister as domestic counselor.

Second semester.

One credit.

P.T.201. EXPOSITORY PREACHING. Lectures in the theory of this form of sermon construction. A course in the exegetical and expository material, covering a selected book of Scripture. Practice in the construction of expository outlines and sermons. A survey of pertinent current books to establish the relevance of expository preaching to contemporaneous events.

First semester.

Two credits.

- P.T.203. CHURCH AND COMMUNITY RELATIONS. Studies in the special tasks and problems of the city church and the rural church. Principles, programs and procedure for constructive and cooperative functioning.
First semester. One credit.
- P.T.202. RELIGIOUS EDUCATION. A study of the history of Religious Education from the time of the ancient Hebrews, including Apostolic and Post-Apostolic times, through the Protestant movement down to modern times.
Second semester. One credit.
- P.T.204. RELIGIOUS PEDAGOGY. A course in the principles of religious education, including the psychology of Childhood. The aim is to promote understanding of children and other age groups and to present effective educational methods for Christian instruction.
Second semester. One credit.
- P.T.206. INSTITUTIONS OF RELIGIOUS EDUCATION. A study of the teaching agencies of the Church, including the Bible School, Catechetical classes, Weekday Religious Instruction, Daily Vacation Bible Schools, men's and women's organizations, Young People's Societies, Boy and Girl Scouts, etc. The aim is to present an integrated program of Christian Education for the local church and community.
Second semester. One credit.
- P.T.301. DOCTRINAL PREACHING. Exposition of the doctrinal sermon in its nature and content. Analyses of representative doctrinal sermons. Preparation of outlines on Christian doctrines. Construction and delivery of doctrinal sermons. Special attention is given to the Heidelberg Catechism.
First semester. Two credits.
- P.T.303. EVANGELISM. A study of the various methods to propagate the Christian faith, promote church extension, and increase the spiritual efficiency of the local church. Presentation of plans for organizing the local church in all departments on the basis of Christian evangelism. Instruction in parish, pastoral and personal evangelism. The relation of Hymnology to the spirit of evangelism is stressed.
First semester. One credit.
- P.T.302. Christian Sociology. Studies in the function of the Church in Society. Historical survey of the Church's interference in public affairs. Appraisal of the Church's responsibility in social, economic and political life.
Second semester. One credit.
- P.T.304. CHURCH ADMINISTRATION. This course includes church government and polity, the constitution of the Reformed Church in America, the business administration of the Church and modern methods of church operation.
Second semester. Two credits.
- P.T.305. PRACTICE PREACHING. Texts assigned. Sermons of the textual, expository and doctrinal type. Sermon by members of Senior and Middle Classes. Entire student body in attendance.
Two services a week. One credit per sixteen services.

Professor Avison

SPEECH101-102. VOICE AND DICTION. A Course designed to develop awareness of voice as an aspect of personality and as the chief tool of expression. Through recording and analysis, students become acquainted with their own voice habits. Through discussion and drill, they learn ways to better voice habits.
Both semesters. One hour each.

SPEECH201-202. READING. The emphasis, during the first semester is on live, communicative reading of God's Word from the printed page. In the second semester, students prepare for public reading a variety of selections, entertaining, instructive, and inspirational, such as all pastors may have need of. Individual reading problems are analyzed and students are helped to become better readers.
Both semesters. One hour each.

SPEECH301-302. SERMON DELIVERY. This course keeps foremost in the students' mind the inter-relationship of personality, composition, and delivery. It seeks to make students more aware of their platform behavior, physical and vocal, and to help them become more effective platform personalities.
Both semesters. One hour each.

PROFESSORIAL CERTIFICATES AND BACHELOR
OF DIVINITY DEGREES, Class of 1947

Boslooper, Thomas David, A.B. B.D.	.....	New York, New York
Buseman, Fred R., A.B.	.....	Buffalo, New York
Dykstra, Wesley C., A.B., B.D.	.....	Orangeburg, New York
Gillesse, John, A.B., B.D.	.....	Lake Nebagamon, Wisconsin
Hoekstra, Harvey Thomas, A.B., B.D.	.....	Nashville, Tennessee
Johnson, Arthur C., A.B.	.....	Prairie View, Kansas
Lemmen, Wayne Oliver, A.B.	.....	Ellsworth, Michigan
Steele, Harland, A.B., B.D.	.....	Hopkins, Michigan
Tenpas, Norman J., A.B.	.....	Waldo, Wisconsin
Vanden Berg, William E., A.B.	.....	Grand Haven, Michigan
Vander Haar, Delbert J., A.B.	.....	Fulton, Illinois
Van Heest, Jacob, A.B.	.....	Worth, Illinois
Vos, James, A.B.	.....	Grand Rapids, Michigan
Wierenga, Harmon R., A.B.	.....	Muskegon, Michigan

STUDENTS OF THE SEMINARY

SENIOR CLASS

- De Roo, Harold P., A.B.-----Paterson, New Jersey
Rutgers University, 1945
- Ietswaart, Willem Lodewyk, H.B., S.B.-----Amsterdam, Netherlands
States Examination 1943, Propaedeutischen Examination 1944
- Miller, Paul-----Byron Center, Michigan
- Muyskens, Cornelius W., A.B.-----Orange City, Iowa
Central College, 1942
- Poppen, George C., A.B.-----Belmond, Iowa
Hope College, 1947
- Ten Clay, Ralph G., A.B.-----Westfield, North Dakota
Central College, 1942

MIDDLE CLASS

- Bos, James, A.B.-----Muskegon, Michigan
Hope College, 1946
- Brunsting, Bernard Robert, A.B.-----Sioux Center, Iowa
Central College, 1942
- *Buis, Harry-----Midland Park, New Jersey
- Dykstra, Gerald Gordon, B.S.E.E.-----Danforth, Illinois
University of Illinois, 1943
- Fischer, C. Norris, A.B.-----Evansville, Indiana
Wheaton College, 1945
- Hector, Robert, A.B.-----Sheldon, Iowa
Central College, 1946
- Hibma, John Edward, A.B.-----Orange City, Iowa
Central College, 1946
- Janssen, John Edward, A.B.-----George, Iowa
Central College, 1946
- Kroon, William, A.B.-----Sioux Center, Iowa
Central College, 1945
- Ligtenberg, Fred, B.ED.-----Bellflower, California
Aberdeen State Teachers College, 1939
- Maassen, John H., A.B.-----Friesland, Wisconsin
Hope College, 1942
- Muddle, James B., A.B.-----Scotia, New York
Hope College, 1946
- Romence, Claude Nicholas, A.B.-----Grand Rapids, Michigan
Calvin College, 1946
- Van Oostenburg, Gordon L., A.B.-----Grand Rapids, Michigan
Hope College, 1946
- *Wolbrink, Gideon Raymond-----Harrison, South Dakota

* Entered without degree under war emergency regulations.

JUNIOR CLASS

De Voogd, Albert, Jr., A.B.	Holland, Michigan
Hope College, 1947	
Droog, Chester J., A.B.	Hull, Iowa
Hope College, 1947	
Fishburn, Barclay B., A.B.	Schenectady, New York
Union College, 1944	
Greving, Clarence, A.B.	Prairie View, Kansas
Central College, 1947	
Haak, William J., A.B.	Sodus, New York
Hope College, 1947	
Hietbrink, Warren M., A.B.	Worthington, Minnesota
Hope College, 1947	
Rewerts, Ray H., A.B.	Ackley, Iowa
Central College, 1947	
Schmidt, Paul D., A.B.	Chapin, Iowa
Central College, 1947	
Schuller, Robert H., A.B.	Alton, Iowa
Hope College, 1947	
Ten Clay, Ellsworth M., A.B.	Westfield, North Dakota
Central College, 1947	
Vander Waal, John A., A.B.	Pella, Iowa
Central College, 1947	
Weemhoff, Donald L., A.B.	Grand Rapids, Michigan
Hope College, 1947	

SPECIAL STUDENT

Secord, Darwin E., A.B.	Ganges, Michigan
Adrian College, 1946	

EXCHANGE STUDENTS

Hanhart, Karel, Gymn. A.	Heemstede, Netherlands
Lyceum Zaandam, 1946; City University of Amsterdam	
Nijk, Arend Johan, Gymn. A.	Groningen, Netherlands
Lyceum Doetinchem, 1944; State University of Groningen	
van Reenen, Roelof, Gymn. A.	Soestdijk, Netherlands
Lyceum Baarn, 1946; Free University of Amsterdam	

SUMMARY

Senior Class	6
Middle Class	15
Junior Class	12
Exchange Students	3
Special Student	1
Total	37

INDEX

Application for Admission.....	31
Attendance	11
Board of Trustees.....	3
Buildings and Equipment.....	16
Calendar	2
Committees	4
Conditions of Entrance.....	10
Curriculum	18
Degrees	13
Dormitory	16
Endowment	17
Examinations	11
Executive Committee	4
Faculty, The	6
General Information	9
History	9
History of Each Department.....	5
Lectures	8
Prizes	15
Requirements for Graduation.....	14
Scholarship, Degrees	13
Seminary Extension Work	16
Seminary Regulations	10
Stipends, Fees	13
Student Activities	18
Student Preaching	12
Students of the Seminary.....	28
System of Grades	12
Thesis Regulations	14

APPLICATION FOR ADMISSION
WESTERN THEOLOGICAL SEMINARY
HOLLAND, MICHIGAN

Date_____

Name in full_____

Last

First

Middle

Home address_____

Street and Number

City

State

Present address_____

Street and Number

City

State

Place of birth_____

Date_____ Race_____ Nationality_____

Father's full name_____

Mother's full name_____

Address of parent or nearest relative_____

I hereby make application for admission to the

Junior ☐

Middle ☐

Senior ☐ (class)

Special work ☐

I wish to be matriculated (check) $\begin{cases} \text{one} \\ \text{both} \end{cases}$ a. For the B.D. degree ☐; b. For the professorial
certificate for licensure in the Reformed Church in America ☐.

Member of what congregation_____

Denomination _____

Name of pastor_____

Address _____

Other churches and denominations of which you have been member_____

When did you decide to enter the ministry?_____

Educational institutions attended:

Degree

Year

19__ to 19__

(College or University)

Your college major_____ minors_____

How much Greek have you to your credit_____

_____ 19__ to 19__

_____ 19__ to 19__
(Theological Seminary)

Physical Defects: Prolonged Illness_____ Nervous Disorder_____

Speech or Voice_____ Vision _____ Hearing_____ Use of Limbs_____
(Check any of the above that you have, and attach a sheet, giving details.)

Are you now married ☐. Single ☐.

Date of marriage_____

If you have children, give names and dates of birth_____

If single, do you expect to marry before completing your seminary course?_____

The following credentials are required. Indicate when you have requested each to be sent.

1. A letter of recommendation from your pastor. Sent (date)_____

2. Transcript of college record. Sent (date)_____

And transcript of seminary work or university graduate work if such has been done.

Sent (date) _____

List three persons to whom we may write regarding you. Include:

1. The minister who knows you best:

Name _____

Address _____

2. The professor or administrator in your college who knows you best:

Name _____

Address _____

3. A layman or mature woman not related to you:

Name _____

Address _____

(Signed) _____

